



or over 60 years, the Maryland Council on Economic Education (MCEE) works to give the children of Maryland very important tools they need to compete in our ever-changing world.

The Maryland Council on Economic Education provides training and resources to teachers so they can effectively teach significant decision-making skills to help Maryland children make life changing financial decisions. Surprisingly, more than half of Maryland teachers feel unqualified to teach financial literacy and it's currently not a prerequisite to become a teacher and isn't a stand-alone subject typically taught in school. MCEE trains teachers so they feel comfortable and are capable of teaching this important life-saving information to Maryland students.

This year we were very excited and proud that an Economic Challenge team went to the national competition and placed second in the competition.

The Trustees and Staff at the Maryland Council on Economic Education remain committed to improving economic and financial literacy in the state. Please take a few moments to look over our annual report to discover how we have worked over the past year.

Mary Ann Hewitt Executive Director

Mary Ann Heurtt

Our Mission

The mission of the Maryland Council on Economic Education is to assure that Maryland's school children leave high school equipped with the economic and financial literacy knowledge and decision-making skills they will need to make informed, rational decisions as consumers, workers, citizens, savers, investors and participants in the global economy.





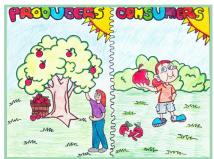




"A Picture is Worth a Thousand Words" Poster Contest



early 1,500 students submitted posters to visually demonstrate their understanding of fundamental economic and financial literacy concepts.









Student Achievement Awards







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evin Healey, President and General Manager of the Baltimore Blast spoke to students, parents, and teachers attending the Annual Student Achievement Awards.

At the luncheon, MCEE honored students who won the Stock Market GameTM, Economic and Personal Finance Challenge, InvestWrite, and Economic and Personal Finance Concepts Poster Contest.

Maryland Financial Education and Capability Awards

Presented by

MCEE

Maryland CASH Campaign

MSDE



The Woodside Foundation



Elementary School Teacher

Tracey Gay, North Harford Elementary, Harford County

Middle School Teacher

Emily Shank, Pittsville Middle, Wicomico County

High School Teacher

Tim Rodman, Walter Johnson High, Montgomery County

Community Champion Award

Karen Gibbs, The Gibbs Perspective

Outstanding Organization

CASA

M&T Personal Finance Challenge Bowl

he M&T Personal Finance Challenge Bowl is a financial literacy competition for high school students to demonstrate their finance knowledge on topics from spending, credit, savings, investing, income and money management. This year 33 high school teams from Baltimore, Calvert, Carroll, Charles, Harford, Howard, Prince George's counties and Baltimore City participated.





High School 1st Place Winner

Teacher

Nicole Deavers, La Plata High, Charles County

Team Members

James Hume, Trevor Jansen, Elena Quartararo, Erin Quartararo

This winning team represented Maryland at the National Personal Finance Challenge in Omaha, Nebraska on May 4–5, 2018.



2nd Place Winner

Teacher

Donna Herron, Patuxent High, Calvert County

Team Members

Nathan Brand, William Lazer, Miles Morlock, Liam Stack



3rd Place Winner

Teacher

Maddy Halbach, ARL, Howard County

Team Members

Dumebi Adigwe, Adam Chen, Jacob George, Natalie Snow

Economic Challenge 2018



Mt. Hebron Economics Challenge Adam Smith national finalists

(L to R) Ryan Jung, Steven Jin, (Vann Prime), Jennifer Jung, Samuel Nitkin



Mt. Hebron Economics Challenge David Ricardo national finalists

(L to R) (Vann Prime), Wyatt Currie, Lorelei Loraine, David Wang, Aditya Krishna t. Hebron Economics Challenge teams finish 2nd and 3rd in nation in National Economics Challenge; senior team finishes 1st in all performance categories; Junior Ryan Jung wins Russell Glass award for top overall performance of all US economics students.

After besting 11,000 of the top economics students in the country, Mount Hebron's National Economics Challenge teams finished 2nd and 3rd in the nation in their respective divisions in the National Economics Challenge national championship in New York City, May 19-21. Junior Ryan Jung earned the Russell Glass Individual Achievement Award for the best individual achievement based on his combined tests score and overall presentation skills, making Ryan the top high school economics student in the US.

Seniors Steven Jin, Jennifer Jung, and Samuel Nitkin and junior Ryan Jung dominated the competition in the university-level Adam Smith Division, finishing an unprecedented first against in every competitive category in tests of microeconomics, macroeconomics, and international economics, as well as in the critical-thinking policy presentation round. However, second place Lexington (MA) High School bested Mt. Hebron in the winner-take-all final quiz bowl round broadcast live on CNBC.

Sophomores Wyatt Currie, Aditya Krishna, Lorelei Loraine, and David Wang placed third in the US in the high school-level David Ricardo division, including a first place finish in macroeconomics. Despite having never taken a formal economics course, these 10th graders reached the heights of US high school economic scholars through hundreds of hours of self-study and after school work with their student teachers Steven Jin and Ryan Jung.

Additionally, senior Jennifer Jung superbly represented the United States and US women in economics in a live interview on CNBC's morning show Squawk Box.

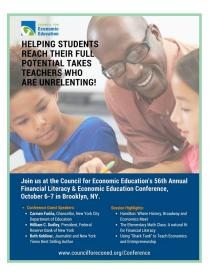
Mt. Hebron's Economics teams reached the national finals after several grueling rounds of competition, first taking the Maryland state championship in both competitive categories (the first team ever to do so), then placing in the top eight among all state champions in the national semi-finals competition, then finally taking 1st and 3rd respectively competing against those top eight finalist team. Indeed, Hebron's Adam Smith team bested not only all other teams from the United States, but also those from China, in every competitive category.

All of these students took home trophies, medals, plaques, and cash awards from the competition, sponsored by the Council for Economic Education. Additionally, they have been recognized in separate ceremonies by the Maryland Council on Economic Education; Superintendent Martirano and the HCPSS Board of Education; County Executive Allan Kittleman; and State Senator Gail Bates. The Hebron's Economics teams were honored in July by Maryland Governor Larry Hogan, Treasurer Nancy Kopp, and Comptroller Peter Franchot.

The 56th Annual National Financial Literacy and Economic Education Conference

October 2017—Brooklyn, New York

leven Maryland teachers went to the Annual National Financial Literacy and Economic Education Conference in New York. The conference featured a diverse selection of professional development workshops on economic and financial literacy including pedagogy and resources, curriculum strategy for schools/school districts, teaching strategies, assessment and research, new programs and best practices.





Maryland teachers sponsored by

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MECU

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Peroutka, Miller, Klima & Peters, P.A.

Dr. Nancy Grasmick

Maryland Coalition for Financial Literacy

Freedom Through Financial Education



he mission of the Maryland Coalition for Financial Literacy, a program of the Maryland Council on Economic Education, is to bring together key stakeholders to advocate for the expansion of rigorous financial education so that all Marylanders, especially students, have the knowledge needed to make informed financial decisions in today's complex financial environment. A website—www.mdfinancialskills.org—offers tips, resources and information for students, parents, teachers and others to improve money management skills.

The MCFL welcomes support from individuals and organizations that endorse the Coalition's mission to provide financial freedom through education.

The Coalition has representatives from banking, non-bank financial institutions, credit unions, real estate, universities, government agencies, K–12 schools, retailing, consumer groups, non-profits, and trade groups. Please visit www.mdfinancialskills.org for a complete membership list.

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SunTrust Bank

Towson University College of Business and Economics

Stock Market Game Program™

he Stock Market Game ProgramTM is a ten-week internet-based simulation that helps students learn about forms of business ownership, equities markets, and the importance of saving and investing. The Maryland Council on Economic Education has coordinated the training for and delivery of the Stock Market GameTM since 1986 because we believe that it is important for Maryland's children to understand the importance of equities markets in a market economy and the importance of equities in an investment portfolio.

2,883
TEAMS
10,853
STUDENTS





Yearlong 2017-2018

First Place Elementary School

Scotchtown Hills Elementary Prince George's County Kim Blouvet, Advisor

◄ First Place Middle School

Brunswick Middle Frederick County Jennifer Bean & Kim Schmidt, Advisors

First Place High School

Tuscarora High Frederick County Brandon Chuhran, Advisor

Fall 2017

First Place Elementary School

Joppatowne Elementary Harford County Kathleen Thompson, Advisor

First Place Middle School

Easton Middle Talbot County Ken Popp, Advisor

▼ First Place High School

Stephen Decatur High Worcester County Kurt Marx, Advisor





Spring 2018

◄ First Place Elementary School

Ring Factory Elementary Harford County Kathleen Thompson, Advisor

First Place Middle School

Dunloggin Middle Howard County Kristina Kallemyn, Advisor

First Place High School

Marriotts Ridge High Howard County Kim Burke, Advisor

InvestWrite Competition



Fall 2017 State Winners

■ 6-8 Grade Division

Kiera Burger Windsor Knolls Middle, Frederick County Lori Saylor, Advisor

9-12 Grade Division

Martayn Van De Wall Applications and Research Laboratory, Howard County Maddy Halbach, Advisor

Spring 2018 State Winners

4-5 Grade Division

Megan Chopra
The Norwood School, Montgomery County
John Schmidt, Advisor

6-8 Grade Division

Grace Pagendarm Windsor Knolls Middle, Frederick County Lori Saylor, Advisor

9-12 Grade Division

Bryan Ntumsi Gaithersburg High, Montgomery County Geoffrey Barron, Advisor



2017-2018 Support



Bank of America















he Maryland Council on Economic Education would like to extend sincere thanks to all who provide support for economic and financial literacy education.

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Superstar

Gifts of \$10,000 - \$49,999

Bank of America

Council on Economic Education First Financial Federal Credit Union Investor Protection Trust

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conduct

employers credit checks



50% of security 1 in 10 Americans have been denied clearance job denials are because jobs due to of poor credit2 poor credit

COLLEGE DEBT

CREDIT SCORES



2 out of 3 students take on student loan debt

1 in 3 federal student loans are delinquent

SAVINGS RATES & EMERGENCY FUNDS



50% of households do not have a basic personal safety net



The majority of Americans could not afford an unexpected \$400 expense unless they borrowed money or sold assets4



How MCEE increases and improves the access and delivery of financial education in schools



Works in all 24 Maryland school systems

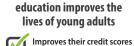


Impacts almost 250,000 Maryland students annually



"You constantly hear students saying that we'll never use certain things we learn in school in our 'real life' after we graduate. This is not the case with economic and financial literacy. I realize how useful this information will be for me in the future." – Maryland student







of delinquency⁵ Makes them more responsible in managing debt, more likely to pay bills on time, and less likely to

and lowers the probability



Increases their confidence and interest in managing monev⁴

exceed credit limits⁵



Teachers aren't comfortable teaching financial literacy without additional professional development⁶



Feel unqualified to utilize their state's financial literacy curriculum without additional professional development

Support incorporating financial education into their subject areas

Teachers who participate in MCEE's Personal Finance Institute change behaviors

Pre-MCEE Institute

Post-MCEE Institute

Do you regularly contribute to an additional retirement plan?



Do you keep and stick to a budget?



Have you recently talked with students or their parents about personal finance issues?



"Financial literacy and MCEE have impacted my life both personally and professionally. I've learned more about topics that I hardly knew anything about and, as a result, I am better equipped to teach my children, students, and even some adults."





Towson University 8000 York Road Towson, Maryland 21252 (410) 704-2137 Fax (410) 704-3313 www.econed.org