

2024 POSTER CONTEST INFORMATION/RULES

TEACHERS:

- Stimulate interest in learning the basic economic and financial concepts
- Help your students learn about the economy and financial literacy and have fun doing it
- Give your students an opportunity to creatively demonstrate their understanding of the economy and financial concepts

STUDENTS:

Illustrate in poster form one of the following concepts:

SCARCITY & SHORTAGE (HINT: The difference between scarcity and shortage in productive resources.)

PRODUCTIVE RESOURCES (HINT: What product results from the H/N/C resources?)

PRODUCERS AND CONSUMERS (HINT: The difference between producers and consumers.)

PHILANTHROPY (HINT: It can be more than just giving money)

MARKETS (HINT: There are a variety of types of markets.)

OPPORTUNITY COST (HINT: Identify an economic decision that has an opportunity cost.)

GOODS & SERVICES (HINT: The difference between goods and services.)

SOURCES OF INCOME (HINT: How can K-8 students make money?)

TAXES (HINT: Why do we have them? For what are they used?)

SAVING & INVESTING (HINT: The difference between saving and investing.)

RULES:

In order to be judged, entries must be in compliance with all of the following rules.

Each entry must be:

- An illustration of one of the ten economic and personal finance concept categories listed above.
- Original and drawn by hand **horizontally** on an 8 1/2" x 11" sheet of white

paper

- In color—not black and white
- Lettered in black and all artwork outlined in black; for hand-drawn pictures, we recommend a black felt-tip pen rather than a colored pencil or crayon; lettering can be done on a computer
- Set (text and art work) at least 1/2" from all edges of paper
- Designed so that the economic or financial literacy concept(s) is illustrated in large letters at the top of the page, making sure the words are spelled correctly
- **Deadline for Submission: March 15, 2024**

Teachers should:

- Download application from www.econed.org
- Submit only one entry per student
- Check Rubric provided on website
- Include one completed entry form for each teacher submitting entries
- Submit the following information by **lightly** taping a separate piece of paper or 3 x 5 index card on the back of each poster (**no paper clips**):
 - Student name and grade level
 - Teacher name
 - School name
- **Do not put grading on back of poster**
- **DO NOT FOLD ENTRIES!**

WINNERS:

- There will be twenty state winning posters selected.
- State winners will be announced at the Maryland Council's annual Student Achievement Awards in May 2024 and will be invited to attend the program.
- Student receive \$50

The Maryland Council on Economic Education is a 501 (c) (3) not-for-profit organization, located at Towson University, dedicated to improving economic literacy.

Maryland Council on Economic Education

8000 York Road

Towson, MD 21252

410-704-2137

www.econed.org

**“A PICTURE IS WORTH
A THOUSAND WORDS”
2024 POSTER CONTEST
K-8 Grades**

TEACHERS: Complete one copy of the following form and submit with all entries.

PLEASE PRINT CLEARLY!

Teacher's name _____

E-mail _____

School _____

School system _____

School address _____

School phone _____

School fax _____

Grade level _____

Number of posters submitted _____

Mail all entries to:

Maryland Council on Economic Education
8000 York Road
Towson, MD 21252

*Entries must be postmarked by **March 15, 2024**
and become the property of the Maryland Council on
Economic Education and may be used with names of
entrants for publicity purposes*